

RCCC Radiography Program's Catastrophic Event Plan:

Event	Response	Instructor Resources	Student Resources
<i>Loss of Classroom for seated courses</i>	<p>Continue Seated Class time as scheduled via online delivery.</p> <p>* Labs continue on campus with more sections (decreased size), screening, social distancing, and PPE provided.</p>	<p>College provides FT instructors computers and program can check out computers for part time employees when needed.</p> <p>Instructors have Teams and Zoom Platforms purchased by college. Wi-Fi can be accessed in parking lots at all campuses.</p> <p>RAD program has screening equipment and protocol available for labs.</p>	<p>Must have access to computer and Wi-Fi.</p> <p>All RAD students have BYOD notification prior to program entry. (Financial Aid is available to pay for device). College resources: Students without WIFI can come on college parking lots to log onto WIFI.</p> <p>Students required to have video monitoring to show face, hands/keyboard, and monitoring for all testing.</p> <p>College has computers to check out for students in need.</p>
<i>Loss of On Campus Lab</i>	<p>All Procedures Lab courses can continue with the qualified RAD faculty at clinical sites with energized labs.</p>	<p>Qualified instructors travel to clinical sites to conduct lab positioning. Scheduling will be crucial to ensure amount of time and opportunity to work with each student. Requires use of 3-4 qualified members.</p> <p>Faculty will communicate with sites and develop a clear schedule.</p> <p>Full PPE is purchased by the program for all face-to-face labs/class.</p>	<p>Students drive themselves to clinical site for lab instruction. Follow all site protocols for screening and attendance.</p> <p>Students that are unable to complete objective lab work in the semester of course receive an incomplete. Incompletes are required to be finished before moving into next progressive course. Thus, requiring instructors to work with the student at their level and for the student to have possible extended semesters or delayed graduation.</p> <p>Full PPE is purchased by the program for all face-to-face labs/class.</p>
<i>Loss of Clinical Sites</i>	<p>The program faculty continue to teach ahead in all seated coursework. When students can reenter sites, they can focus on clinical hours due to working ahead in class work. Students will be given opportunities to complete alternate hours and extended days to catch up on hours as well at that time. This is voluntary on the student. The student's graduation may be delayed if hours and objectives are not met.</p> <p>All labs and clinical are made up once students are allowed back in to the clinical sites or on campus.</p> <p>Decrease incoming enrollment sizes if clinical opportunities are not present.</p>	<p>Program has online platforms, access to TEAMS/Zoom and resources for students and faculty. This platform can be used for the clinical image critiques, meetings, Ethics & Practice, and clinical testing.</p>	<p>Access to computer and WIFI. Clinical/lab flexibility when able to return to clinic.</p> <p>Students purchase BYOD as a part of the program's requirements. However, college has computers available for check out and WIFI access on all campus parking lots.</p>
<i>Loss of Faculty</i>	<p>The program full-time instructors will cover the sites and courses as needed to oversee the continuation of student progression.</p>	<p>College has physical and financial resources available for student and instructors during difficult times.</p> <p>Program Director works with Dean for hiring qualified instructors when needed.</p>	<p>Students are properly supervised at all times by working closely with clinical site staff and faculty members.</p>