



Dental Assisting
Competitive Admission Scorecard
Submission Deadline: May 31

Name: _____ **Rowan-Cabarrus Student ID #:** _____

Section A: General Education Coursework

Complete this section for all courses, even if no points are awarded. Points are only awarded for courses with a final grade. **BIO course must be completed within 8 years of the competitive entry term to receive points. DEN course must be completed within 2 years of the competitive entry term to receive points.** Official transcript(s) must be received by the Admissions Transcript Office.

Course Completed	Grade Earned			Institution	Semester/Year Completed
	A	B	C		
BIO-106: Intro to Anat/Phys/Micro OR BIO-163: Basic Anat & Physiology	4	3	0		
DEN-111: Infection/Hazard Control	4	3	0		
ENG-111: Writing and Inquiry OR COM-120: Intro Interpersonal Comm	3	2	0		
Subtotals					

Section A: General Education Courses

*Maximum Points Allowed = 11

Student Total Points Section A: _____

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Section B: Post-Secondary Education

Points are only awarded for the highest level documented below: Certification, Diploma, or Degree. Multiple credentials cannot be combined for increased points (i.e. cannot add a Diploma and Certificate). Official transcript(s) must be received by the Admissions Transcript Office.

- No points awarded for BLS/CPR – it is a clinical requirement following contingent acceptance.

Points Awarded	Credential Earned	Institution & Name of Credential Earned	Year
15	Bachelor's Degree		
10	Associate Degree		
5	College Level Diploma		
3	Certificate		
Points for Education			

Section B: Post Secondary Education

*Maximum Points Allowed = 15

Student Total Points Section B: _____

Section C: Professional Development (www.dentalcare.com)

Crest + Oral B's dentalcare.com provides free continuing education, patient education, and practice management resources to help dental professionals succeed with patients. Completion certificates must be provided. Each course completion is worth 5 points.

Title	Points Earned
Clinical Practice Guideline for an Infection Control/Exposure Control Program in the Oral Healthcare Setting https://www.dentalcare.com/en-us/search?keywords=CE342	
An Overview of Dental Anatomy https://www.dentalcare.com/en-us/search?keywords=CE500	
The Relationship Between Oral Health and Nutrition https://www.dentalcare.com/en-us/ce-courses/ce583	
Points for Professional Development	

Section C: Professional Development

*Maximum Points Allowed = 15

Student Total Points Section C: _____

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Section D: Direct Patient Care

Patient care experience must be in a dental office or medical/healthcare field, including Military Service health occupations; Must be documented on company/facility letterhead or Military JST.

Direct Patient Care – Dental Office

3+ months = 15 points

Direct Patient Care – Other Healthcare Setting

3+ months = 10 points

Employer	Start/End Dates	Job Description/Duties	Points Awarded
Points for Patient Care			

Section D: Direct Patient Care

*Maximum Points Allowed = 15

Student Total Points Section D: _____

Section E: Shadowing Experience

Job shadowing must be completed in a general dentistry office and documented on company/facility letterhead to receive points.

Shadowing of 8 + hours = 15 points

Office/Dentist Name	Start/End Dates	Total Hours	Points Awarded
Points for Shadowing			

Section E: Shadowing Experience

*Maximum Points Allowed = 15

Student Total Points Section E: _____

Name: _____ Student ID #: _____ Competitive Entry Term: _____

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Summation of Total Points

*Maximum Points Allowed – 71

Section	Title	Points Earned	Points Possible
A	General Education Coursework		11
B	Post-Secondary Education		15
C	Professional Development		15
D	Direct Patient Care		15
E	Shadowing Experience		15
	Total Points		71

In cases where two or more applicants attain identical total point values, ranking shall be determined by the total points earned in Section A: General Education Coursework.

Dental Assisting Competitive Admission Scorecard Review:

Career & Academic Advisor – Allied Health Programs

Date

Student

Date

Rowan-Cabarrus Community College is committed to a fair, equitable, and transparent admission process that is consistently applied and aligned with institutional policy and accreditation standards. We regularly review admission practices to ensure continued compliance and integrity.

Name: _____ Student ID #: _____ Competitive Entry Term: _____